

ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI CLINICAL PRACTICE TRACK – CRITERIA ACROSS RANKS

**Eligibility for this track requires that at least 90% of effort is dedicated to clinical/clinically related activities.*

	ASSISTANT PROF.	ASSOCIATE PROFESSOR	PROFESSOR
<i>OVERVIEW</i>	<ul style="list-style-type: none"> • Board certification or equivalent. • Demonstrated commitment to excellence in clinical care, clinical administration and other clinical activities. • Ability to expand breadth/volume of practice over time. 	<ul style="list-style-type: none"> • Excellence in clinical care • Excellence in teaching a plus • Reputation – Recognized within MSHS, community and region for excellence • Active participation in department and institutional committees. 	<ul style="list-style-type: none"> • Record of outstanding performance as Master Clinician • Exemplary teacher • Reputation – Nationally recognized for contributions to organization/delivery of care • Substantial leadership roles in clinical care
<i>Quality</i>	<ul style="list-style-type: none"> • Superior clinical competence • Clinical excellence recognized by MSHS physicians and other metropolitan area physicians (especially evidenced in patient referrals) 	<ul style="list-style-type: none"> • Excellent performance on quality metrics • Established reputation among MDs and other health professionals in MSHS and in region • Increasing volume of cases reflecting expanding referral base. 	<ul style="list-style-type: none"> • Superior performance on quality metrics • Widely perceived as outstanding Master Clinician; at MSHS, recognized as significant leader in own area of expertise • Resource within and beyond region for defining quality and standards of practice
<i>Patient Satisfaction</i>	<ul style="list-style-type: none"> • Compassionate and expert care • Positive patient survey feedback 	<ul style="list-style-type: none"> • Growing patient base that includes both new patients & established panel of loyal patients • High grades on patient surveys 	<ul style="list-style-type: none"> • Outstanding level of patient satisfaction • Highest ratings on patient satisfaction surveys
<i>Innovation</i>	<ul style="list-style-type: none"> • Demonstrate receptivity to new techniques and methods of thinking to incorporate into practice 	<ul style="list-style-type: none"> • Integrate advances in field into clinical practice • May show evidence of new approaches that she/he developed that have proven successful or have potential to improve patient care 	<ul style="list-style-type: none"> • Ongoing incorporation of latest practice standards into provision of excellent care • Creating/building clinical programs widely known for innovation/excellence a plus • Introduction of new techniques/devices, or their adoption by others a plus
<i>Service</i>	<ul style="list-style-type: none"> • Involvement in MSHS committees and external professional organizations 	<ul style="list-style-type: none"> • Increasingly active role in department and MSHS, including committee service; leadership a plus • Participation/leadership in professional organizations a plus 	<ul style="list-style-type: none"> • Leaders in departments. Prominent committee roles in dept and MSHS • Leadership in professional societies
<i>Teaching</i>	<ul style="list-style-type: none"> • Those who teach should be recognized as excellent mentors and educators by their peers and students 	<ul style="list-style-type: none"> • Increasing teaching and mentoring • Lectures and panel participation at other schools/organizations a plus • Public/patient education a plus 	<ul style="list-style-type: none"> • Proven success as role models and mentors • Invitations to lecture, participate in panels at national level a plus • Public/patient education expected

A detailed description of the Clinical Practice Track is in Chapter IV of the [Faculty Handbook](#).

Updated 9-17